

SCENARIO		
Title	Robot as a windmill.	
summary	Students are to write a program for a robot that cleans up a confined space.	
Authors	Jarosław Szczęsny	Data: 15/11/2019

Didactic objectives		
<p>General objectives:</p> <ul style="list-style-type: none"> - the student knows the concepts: algorithm, instruction, - turning activities into instructions, - reminding and consolidation of the LEGO MINDSTORMS EV3 Home Edition program, - developing the solution project and its implementation using the program. <p>Specific objectives:</p> <ul style="list-style-type: none"> - how to start the program and what the LEGO MINDSTORMS EV3 Home Edition window looks like, - basic blocks for building algorithms in the program, - they know how to create simple algorithms in the program, -can write instructions to individual blocks, - how to run an algorithm built in the program, - the student can control the robot using commands, - the student can build simple scripts, - the student understands and knows how to apply loop instructions to repetitive activities 		
Physics <input type="checkbox"/> Mathematics <input type="checkbox"/> Computer science <input type="checkbox"/> Robotics <input type="checkbox"/> Programming <input checked="" type="checkbox"/>		
Educational level: 10-12 years old <input type="checkbox"/> 12-14 years old <input checked="" type="checkbox"/>		

Problem Statement

Creation of an algorithm controlling the robot in a closed space, operating non-stop, with a working propeller.

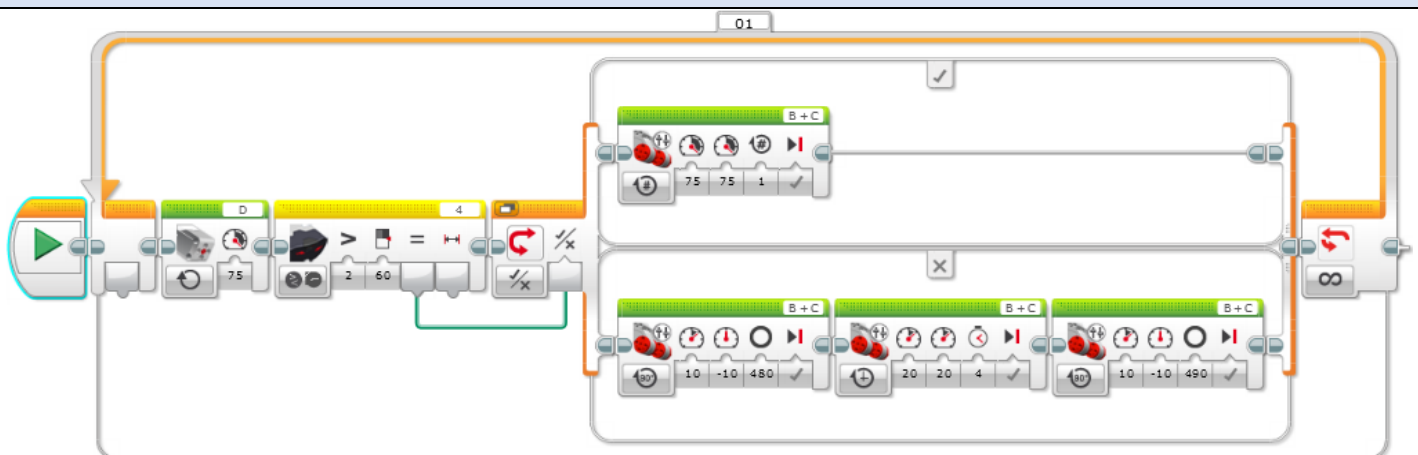
BOM (Bill Of Materials needed)

- computer station
- LEGO MINDSTORMS EV3 robot

Activity description

1. Organizational and organizational activities
2. Group work (groups of 4) - voluntary selection of the group composition
3. Choosing the team's captain who will present the group
4. Introduction to the topic - discussion of the ways in which the robot moves in a closed space, controlled by a specific condition
5. Reminder of conditional instructions
6. Robot control using conditional expressions.
7. Task specification: writing a program for a robot that will move in a closed space
8. Detailed discussion of the selected problem and division into smaller sub-problems
9. Exchange of experiences and ideas
10. Practical exercises - writing the program and working with the LEGO MINDSTORMS EV3 robot.
11. Presentation of programs
12. Summary and end of the lesson.

Resources



„InnoExperiment – Innovative Approach to Teaching through Experiment”
Project Leader: Zespół Szkolno – Przedszkolny w Goniądzu (ZSP)

Students' Evaluation

The student will be assessed for commitment and proper performance of experiments.

Bibliography

I like this! - Computer science textbook for the seventh grade of primary school Authors: Grażyna Koba
<https://www.robocamp.pl/pl/lego-mindstorms-ev3-wersja-domowa-edukacyjna/>

Scalability

Script modification and improvement.

Moreinformation

Solving tasks using the program.