



SCENARIO		
Title	Programming the robot Lego Mindstorms EV3	
summary	Students are to write a robot program that will perform a specific task.	
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Didacticobjectives		
General objectives:		
- the student knows the concepts: algorithm, instruction,		
- turning activities into instructions,		
- reminding and consolidation of the LEGO MINDSTORMS EV3 Home Edition program,		
- developing the solution project and its implementation using the program.		
Specific objectives:		
- how to start the program and what the LEGO MINDSTORMS EV3 Home Edition window looks like,		
- basic blocks for building algorithms in the program,		
- they know how to create simple algorithms in the program,		
-can write instructions to individual blocks,		
- how to run an algorithm built in the program,		
-the student can move the robot through the maze,		
-the student can build simple scripts,		
- student understands and knows how to apply loop instructions to repetitive activities.		
Physics \Box Mathematics \Box Computer science \Box Robotics \boxtimes Programming \boxtimes		
Educational level: 10-12 years old□ 12-14 years old ⊠		

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Problem Statement

Arrange the program with which the robot will move forward and backward. When it encounters an obstacle, it has to stop and make a sound.

BOM (Bill Of Materials needed)

- computer station

- LEGO MINDSTORMS EV3 robot

Activity description

- 1. Organizational and organizational activities
- 2. Group work (groups of 4) voluntary selection of the group composition
- 3. Choosing the team's captain who will present the group
- 4. Introduction to the topic discussion of ways to overcome the maze
- 5. Reminder of conditional instructions
- 6. Robot control using conditional expressions.
- 7. Task specification: writing a program for the robot that will perform specific activities.
- 8. Detailed discussion of the selected problem and division into smaller sub-problems
- 9. Exchange of experiences and ideas
- 10. Practical exercises writing the program and working with the LEGO MINDSTORMS EV3 robot.
- 11. Presentation of programs
- 12. Summary and end of the lesson.

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