

SCENARIO		
<b>Title</b>	<b>Ohm's law.</b>	
<b>Summery</b>	During the course, students will become familiar with the concept of electrical resistance. The definition of electrical resistance and its unit will be introduced. They will know Ohm's law. In practical activities, they will determine the electrical resistance of a resistor using a voltmeter and ammeter. In order to consolidate knowledge, they will solve tasks regarding electrical resistance and Ohm's law.	
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Didactic objectives
<p>General objectives:</p> <p>Introduction of the concept of electrical resistance.</p> <p>Introduction of the definition of electrical resistance and its unit.</p> <p>Experimental determination of the electrical resistance of a resistor using a voltmeter and ammeter.</p> <p>Knowing Ohm's law.</p> <p>Solving problems related to electrical resistance and Ohm's law.</p> <p>Specific lesson objectives:</p> <p>Students will be able to:</p> <p>use the concept of electrical resistance as the value characterizing a conductor,</p> <p>explain what the electrical resistance depends on,</p> <p>plan the experience associated with determining the electrical resistance of a resistor using a voltmeter and ammeter,</p> <p>apply Ohm's law in simple electrical circuits,</p> <p>read data from the table and save the data in the form of a table,</p> <p>make a graph of the current dependence on the applied voltage based on data from the table,</p>

determine the receiver resistance using an ammeter and voltmeter,  
solve accounting tasks regarding electrical resistance.

Physics  Mathematics  Information Technology  Robotics  Programming

Education Level: 10-12 years  12-14 years

### Problem Statement

- What is electrical resistance?
- How to determine electrical resistance using a voltmeter and ammeter?
- What is Ohm's law?

### BOM (Bill Of Materials needed)

- computer station
- SCRATCH environment installed or Internet access
- instruments for experiments: elements for the construction of electrical circuits, including resistors of different resistance, light bulbs.

### Activity description

Lesson flow:

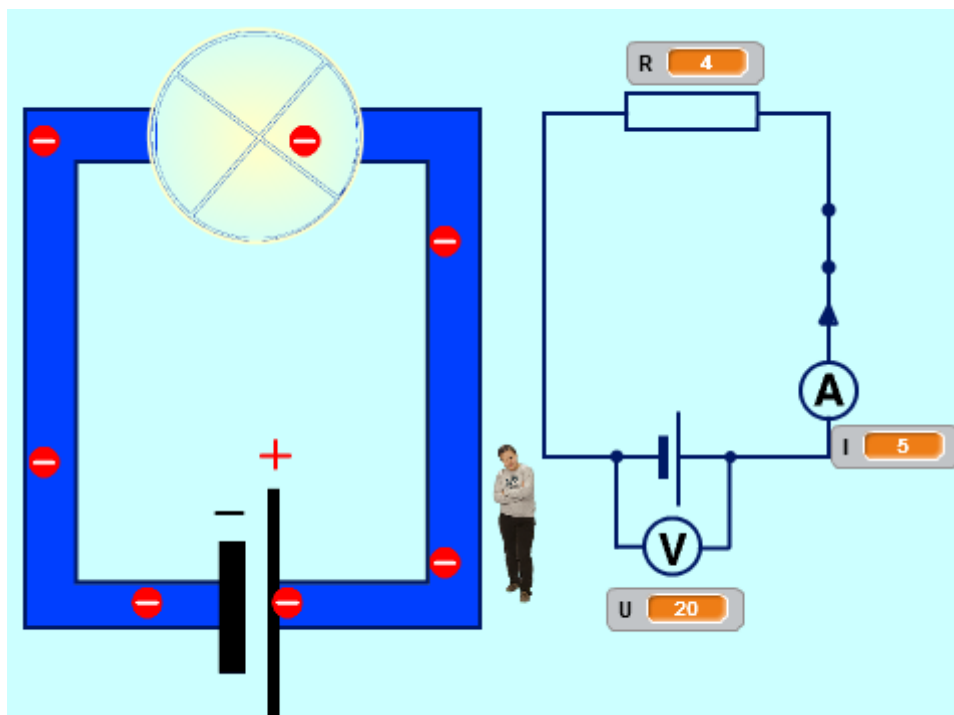
1. Organizational and cleaning activities
2. Introduction to the topic - an attempt to answer the question whether there is a relationship between voltage and current in an electrical circuit
3. Performing the experiment using a circuit with varying voltage.
4. Measurement of voltage and current of various electrical components and drawing conclusions
5. Introduction and discussion of the concept of electrical resistance - based on the results of the experiment
6. Introduction of the unit of electrical resistance and the formula:  $R = U / I$
7. Discussion: What determines the electrical resistance.
8. Experimental study on what the electrical resistance of a conductor depends on.
9. Discussion of Ohm's law based on the results of experiments
10. Simulation of Ohm's law using the SCRATCH

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## Resources

- computer stadion
- SCRATCH environment installed or Internet Access



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Erasmus+



InnoExperiment

INNOVATIVE APPROACH TO TEACHING THROUGH EXPERIMENT

```
when clicked
  switch backdrop to tlo1
  set size to 30 %
  go to x: 15 y: -78
  set I to 0
  set U to 0
  set R to 0
  ask Enter the voltage value and wait
  set U to answer
  ask Enter the resistance value and wait
  set R to answer
  wait 2 secs
  broadcast komunikat1
  switch backdrop to tlo2
  set I to U / R
```

```
when I receive komunikat1
  hide
  wait 1 secs
  forever
    create clone of myself
    wait 0.5 secs

when I start as a clone
  point in direction -90
  go to x: -130 y: -120
  show
  forever
    move 10 steps
    if touching color ? then
      turn 90 degrees
    if touching color ? then
      wait 0.25 secs
      delete this clone
```

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11. Solving problems related to Ohm's law.

Drawing graphs of the dependence of electric current on voltage; reading information from graphs for cases in which Ohm's law is fulfilled

12. Summary and end of the lesson.

#### Students' Evaluation

The student will be assessed in writing for his commitment and proper performance of the experiments.

#### Bibliography

Spotkania z fizyką - Podręcznik do fizyki dla klasy ósmej szkoły podstawowej

Authors: Grażyna Francuz-Ornat, Teresa Kulawik, Maria Nowotny-Róžańska

<https://scratch.mit.edu>

#### Scalability

Script modification and improvement.

#### More information

Solving tasks using the program.

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