



SCENARIO	
Title	OCEAN CLEANER
Summary	During this exercise, the student will learn to synchronize elements, switch between platforms according to the device, record score, lives.
Author/s	AIJU
DIDACTIC OBJECTIVES	
- Teach basics of coding by block with SCRATCH - Learning about lives, scores, and multi-platforms.	
Music X	
Education L	evel: $10-12 \text{ years } \square$ 12-14 years <b>X</b>
PROBLEM STATEMENT	
Begin to teach programming to students through simple block language and image assignment. In a simple way, students begin to understand concepts such as variables, assignments, conditionals.	
BOM (Bill Of Materials needed)	
<ul><li>SCRATCH</li><li>Assets from SCRATH software</li></ul>	

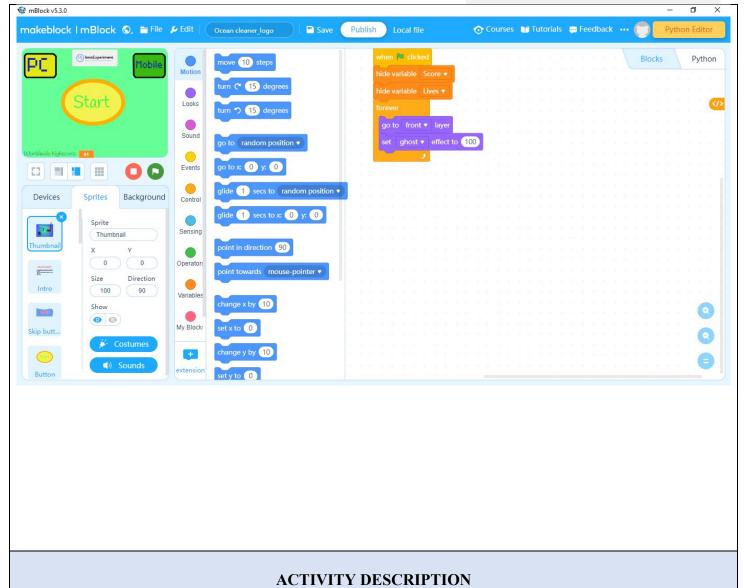












The objective of the activity is to develop a game in which we will receive an email in which they tell us a task that we must do, we have to clean the ocean with a machine that absorbs all the garbage. We will select whether we are on a pc or mobile. Once inside we are going to clean all the garbage without absorbing the fish since they take your lives and you lose.

First, we need to create scene, go for Sprites and find assets:







































# And background:



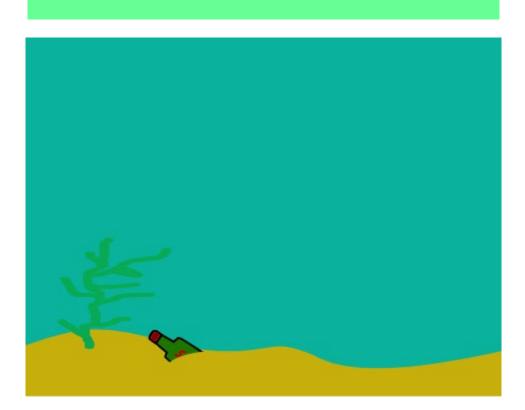






















### Create visual scene:

















### Add coding for each assets:

#### Thumnail

```
when clicked
hide variable Score ▼
hide variable Lives ▼
forever

go to front ▼ layer

set ghost ▼ effect to 100
```

#### Intro

```
Blocks
                                                                                                                 Python
when 🏴 clicked
set size to 100 %
                                                             when 📜 clicked
                                                                 set instrument to (1) Piano ▼
go to front ▼ layer
go backward ▼ 1 layers
show
repeat 4
                                                                    play note 70 for 0.75 beats
 repeat 20
  change pixelate ▼ effect by 5
 repeat 20
                                                                              clear graphic effects
  change pixelate ▼ effect by -5
                                                                              hide
broadcast ShowButtons ▼
```











# Skip button:

```
when Solicked

go to front ▼ layer

show

forever

if touching mouse-pointer ▼ ? then

set color ▼ effect to 30

if mouse down? then

broadcast Skip ▼

else

set color ▼ effect to 0
```

#### **Button:**

```
when I receive ShowButtons *

show variable  Worldwide highscore *

hide variable  Score *

show

set size to 1000 %

go to front * layer

forever

if touching mouse-pointer * ? then

repeat 3

change size by 5

wait until not touching mouse-pointer * ?

when this sprite clicked

provided the sprite click
```











# WW highscore:

```
when I receive ShowButtons 

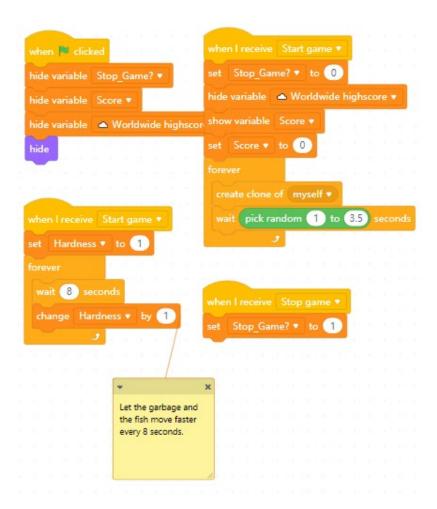
go to x: -160 y: -170

show

when I receive Start game 

hide
```

### Garbage:













```
set x to (-150
set y to pick random -90 to 125
point in direction pick random 0 to 359
go to front ▼ layer
switch costume to pick random 1 to 6
set size to 100 %
show
        Stop Game? = 0
   change x by Hardness
          pick random 1 to 50
           pick random (1) to (10)
     turn C pick random 1 to 150 degrees
     turn 🤊 pick random (1) to (150)
                                     degrees
        touching edge • ? ther
         distance to UVC-1 ▼ < 50
    point towards UVC-1 ▼
    stop all sounds
```















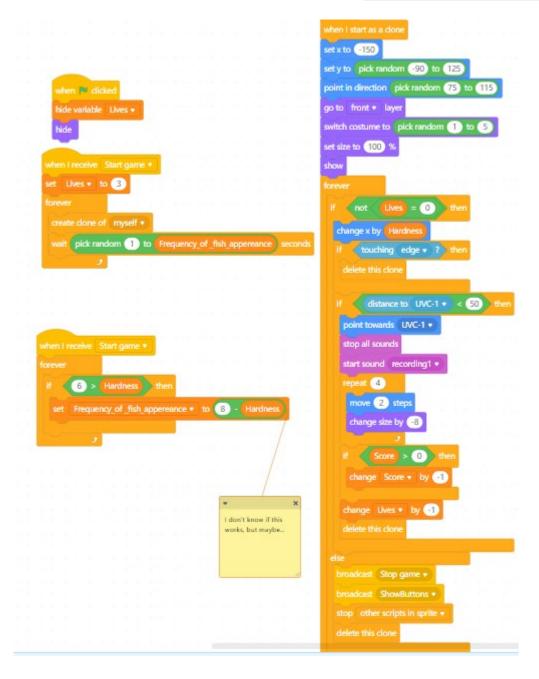








Fish:













### UVC-1:

```
when I receive Up v

change y by 5

when I receive Down v

if y position > MaxY then

change y by •5

when I receive Start game v

forever

if key up arrow v pressed? then

broadcast Up v

when I receive Stop game v

hide

stop other scripts in sprite v
```

### UVC-2:

```
when I receive Down 

if y position > MaxY then

change y by 3

when clicked when I receive Start game 
go to × 100 y; 50

set MaxY to 50

set MaxY to 50

show thange y by 3

if key up arrow pressed? then

change y by 3

when I receive Stop game 
hide

stop other scripts in sprite 

when I receive Stop game 
hide
```



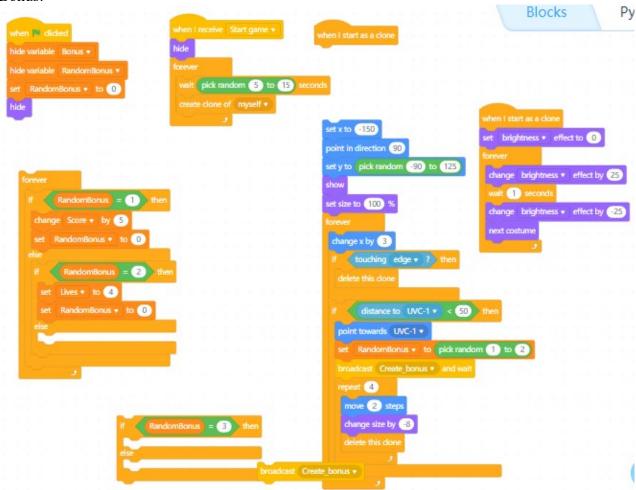








#### Bonus:













# Message 1:

```
forever

when is dicked

file

RandomBonus = 1 then

else

if RandomBonus = 2 then
```

```
when I receive Create_bonus *

If RandomBonus = 0 then

hide
else

If RandomBonus = 1 then

change Score * by 5

set RandomBonus * to 0

switch costume to bonus1 *

show

wait 4 seconds

hide
else

If RandomBonus = 2 then

set Lives * to 4

set RandomBonus * to 0

switch costume to bonus2 *

show

wait 4 seconds

hide
else

If then

else
```

## Message 2:

```
when Clicked
```

```
when I receive Set_highscore ▼
go to x: 30 y: -150
show
```





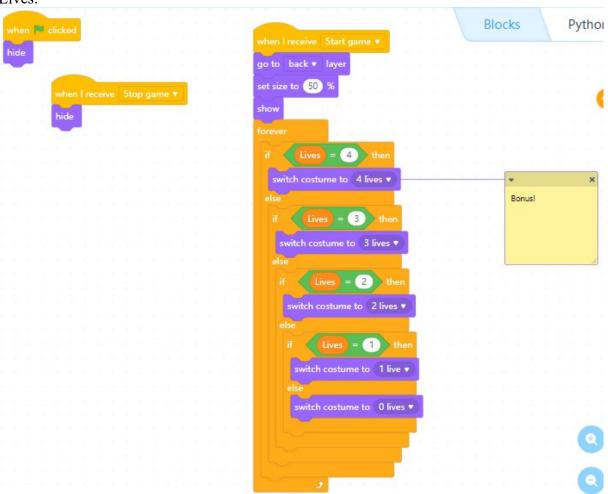








### Lives:













### PC:

```
when | clicked
hide variable Device v
set Device v to 1
go to x: -180 y: 125
hide

when I receive Start game v
show
hide

when I receive Start game v
show
switch costume to costume2 v

when I receive ShowButtons v
forever

if not Device = 1 then
set Device v to 1
else
set Device v to 2

switch costume to costume2 v
else
switch costume to costume1 v
```

#### Mobile:

```
when I receive Start game 
when I receive ShowButtons 
whe
```











Up:

```
when I receive Start game v

forever

if touching mouse-pointer v ? and mouse down? then

broadcast Up v

when I receive Start game v

go to x ② y: -90

go to front v layer

if Device = 2 then

show

else

hide

when I receive ShowButtons v

hide
```

Down:

```
when I receive Start game v

go to x: 35 y: -90

go to front v layer

if Device = 2 then

show
else
hide

when I receive Start game v

forever

if touching mouse-pointer v? and mouse down? then

broadcast Down v

when I receive ShowButtons v

hide
```











### STUDENTS' EVALUATION

The way to evaluate the students would be for them to demonstrate on paper how they have developed the exercise and to use the program / game to check the solutions.

#### **SCALABILITY**

Regarding the concept of scalability, the complexity could be increased by adding more garbage, fish and decreasing lives.





